

Library

#804.002

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: EXCEPTIONALITIES - SOCIO-EMOTIONAL

Course No.: ED 257

Program: TEACHER ASSISTANT

Semester: FOUR

Date: JANUARY 1994

Author: BETTY BRADY

New: _____

Revision: X

APPROVED: *K. DeRosario*
K. DeRosario

DATE: *Jan '94*

Exceptionalities - Socio-Emotional
Instructor: B. Brady

COURSE GOAL

This course will examine the practical issues involved in meeting the educational needs of children with socio-emotional problems. Students will gain awareness of the methods, models, and problems involved in serving this type of child. Policies and practices within the Ontario Educational System will be examined.

COURSE OBJECTIVES

Students will develop:

1. knowledge in the area of children who are challenged with exceptionalities in the socio-emotional realm. This will be in the context of the Ontario Educational system.
2. knowledge of the criteria used to identify the different types of children with socio-emotional exceptionalities.
3. awareness of some of the current methods and models utilized to educate children with socio-emotional handicaps and the role of the teacher assistant in this process.
4. knowledge to apply effective learning and motivation techniques to assist children in their educational achievements.
5. awareness of contemporary issues influencing this field.

METHODS OF INSTRUCTION

- a) Lecture/Discussion/Small Group Activities
- b) Research Reports
- c) Audio-Video Presentations
- d) Case Studies

Research Report: Will be based on a research issue in this field of exceptionalities and it will involve six typewritten pages which are double spaced. Students will use at least six different sources of information (eg. journal articles, newspaper articles, books, magazine articles, etc.). The report will include an: introduction to the subject, discussion of the findings they researched, a conclusion and a bibliography.

EVALUATION

3 Term Tests - #1	15 %
#2	15 %
#3	20 %
Participation	20 %
Research Report	30 %

LETTER GRADES

A+ =	90+
A =	80 - 89
B =	70 - 79
C =	60 - 69
R =	Less Than 60

STUDENT RESOURCES

1. Exceptionalities in Children and Youth, Bullock 1992, Allyn and Bacon.

STUDENT RESOURCES

1. Handouts as provided by the instructor
2. Suggested Readings in College Library

POLICY

Attendance at all tests is mandatory. Students who must be away because of severe illness are required to notify the instructor on or before the day of the test. Failure to notify the instructor will result in a grade of zero on that test. Research report is due on set date and papers handed in late will be subject to a 5% per day penalty.

SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

The instructor reserves the right to change the course outline to meet the needs of the students.